

PRESCHOOL COLONEL WEATHER DAY #1

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Complete "Make a Name Puzzle" activity. (See attached.)	Draw a picture of your home. Draw and identify squares, triangles, circles, etc. to make your house.	Play "Follow the Leader". Include hopping, jumping, and rolling.	Practice writing your name.	Help an adult make your bed.
Using your book for the day, illustrate (draw) your favorite part of the book.	Count how many steps it takes to go from your front door to your room, from kitchen to your room, etc.	Count how many times you can hop on one foot.	Build towers using blocks or other objects. See how tall you can make your tower.	Practice reciting your address and phone number.
Find objects in your house. See how many rhyming words you can make from the object. (Example: Can – man, fan, etc.)	Make a Plastic Cup Pet. (See attached.)	Dance to your favorite music.	Use tongs, tweezers or a clothes pin to move small objects such as cotton balls from a bowl to a cup.	Practice "Social Skills Activities: Greetings and Introductions". (See attached.)

Read A BOOK TOGETHER:

Title: _____

PRESCHOOL COLONEL WEATHER DAY #2

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Using your alphabet cards (see attached), cut the cards apart and match the upper and lower case letters.	Play "Number Memory Match Up". (See attached.)	Play "Ball Toss Game". (See attached.)	Practice writing your name.	Help an adult sort laundry.
Using your book for the day, have an adult ask you questions about the book.	Count the doors or windows in your home.	Count how many "toe touches" you can do from either standing or sitting on the ground with your legs stretched out in front of you.	Using play-dough, roll it into balls using your hands, then use your hands to flatten it like a pancake.	Practice reciting your address and phone number.
Practice reciting nursery rhymes together. (See attached.)	Take a nature walk and play "I Spy" using items from nature.	Dance to your favorite music.	Using your book for the day, draw a picture of your favorite part or your favorite character.	Play a game like Candy Land, Go Fish, Old Maid, Chutes and Ladders. Practice taking turns.
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

PRESCHOOL COLONEL WEATHER DAY #3

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Using the attached ABC cards, cut the cards apart, mix them up and put them back in order.	Help your parent with laundry and find matching socks.	Work with an adult to make an obstacle course which includes jumping, crawling, and moving side to side	Practice writing your name.	Help an adult put clothes from the washing machine to the dryer.
Using your book for the day, retell the story in your own words.	Play "Shape Tap". Someone calls out a shape and you walk around and tap all of the items you can find that are that shape.	Do stretches and waist bends for 2 minutes with hands on your hips (lean to the left, right, forward).	String beads, cereal or macaroni onto a piece of string or yarn.	Practice reciting your address and phone number.
With the help of an adult, find items around the house or outside that rhyme.	With the help of an adult, make "Two Ingredient Sensory Dough". (See attached.)	Dance to your favorite music.	Complete "Scissor Skills" sheet. (See attached.)	Tell an adult about the best thing that happened to you this week. How did that make you feel?
Read A BOOK TOGETHER: Title: _____				

PRESCHOOL COLONEL WEATHER DAY #4

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Choose a word, like "tall" for example. See how many other words you can make with that word going through the alphabet (ball, call, etc.)	With an adult in your home, sort coins into like piles.	If you have internet access, go to www.gonoodle.com and do 2 activities.	Practice writing your name.	Help an adult sort laundry.
Using your book for the day, use your finger and track the words as an adult reads to you.	Using shaving cream on a flat surface, practice drawing shapes and writing numbers.	Practice touching your toes from a standing position. See if you can do more than an adult in your home.	Using play-dough, make various shapes.	Practice reciting your address and phone number.
With the help of an adult, cut out letters from store ads or magazines. Match the letters, or build a word(s) using the letters.	Place an ice cube in a bowl of cold water and another in a bowl of hot water. Observe which one melts faster. Discuss why this happened.	Dance to your favorite music.	Practice tying your shoe lace.	Do the "Post Office Pretend Play" activity. (See attached.)
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

PRESCHOOL COLONEL WEATHER DAY #5

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Look around your house for items that begin with the letter "b". How many can you find? Choose more letters and do the same.	With the help of an adult, cut apart and practice number flashcards. (See attached.)	Throw a ball back and forth. Count how many throws before it drops.	Practice writing your name.	Help an adult take out the trash.
Using your book for the day, do a picture walk and tell what you think the book is about before it is read to you.	Search your house for red objects. Count them as you find them. After red objects, look for blue, yellow, etc.	Run in place for 1 minute.	Practice drawing or tracing shapes from attached shapes page.	Practice reciting your address and phone number.
Choose an object in your home and describe it to an adult (hard, soft, fuzzy, heavy, etc.). See how many descriptive words you can use.	Do "Tin Can Phone" activity. (See attached.)	Dance to your favorite music.	With the help of an adult, cut apart the cover of a magazine or front of a cereal box into pieces to make a puzzle. Put the pieces back together.	Name three things that make you feel scared.
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

*You may see some of the choices repeated. It is ok to repeat some of the activities, but we also encourage you to try new things.

PRESCHOOL COLONEL WEATHER DAY #6

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Using your alphabet cards (attached), practice the sound each letter makes.	Complete the "Counting Cups" activity. (See attached.)	Play "Red-Light, Green-Light".	Practice writing your name.	Help an adult load or unload the dishwasher, or wash, rinse, and dry the dishes in the sink.
Using your book for the day, have a conversation about the book. Talk about the pictures, or the meaning of any new words.	Name 3 things that are heavy and 3 things that are light.	See how many jumping jacks you can do without stopping.	Cut items out of a sales ad or magazine to make a shopping list.	Practice reciting your address and phone number.
Using a sales ad, newspaper, or magazine, circle all of the words you can read on your own.	Begin the "Brush Up: A Toothpaste Experiment" (See attached.) Note: This is a 2 day activity.	Dance to your favorite music.	Practice writing letters, shapes, name, numbers, etc. outside using sidewalk chalk.	Complete the "Emotions" activity. (See attached.)
Read A BOOK TOGETHER: Title: _____				

PRESCHOOL COLONEL WEATHER DAY #7

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Using your alphabet cards (attached), practice matching uppercase and lowercase letters.	After emptying the dishwasher or drying rack together, sort the spoons, forks, and butter knives.	Have a "Spoon Race". Place a cotton ball on a spoon and race your opponent without dropping the cotton ball.	Practice writing your name.	Help an adult wipe off the table or counter-top after a meal or snack.
Using your book for the day, see how many of your focus words you can find in the book.	Enjoy a snack with someone. Discuss who has less and who has more.	Count how many push-ups you can do.	Tear up paper into small pieces and glue the pieces together to make a shape(s).	Practice reciting your address and phone number.
Complete the "Rhyming Sounds Match-Up Game" (See attached.)	Complete the "Brush Up: A Toothpaste Experiment" (See attached.) Note: This is a 2 day activity.	Dance to your favorite music.	Draw a picture of your family.	Practice "Social Skills Activities: Responding to other Children". (See attached.)
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

PRESCHOOL COLONEL WEATHER DAY #8

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Practice saying the alphabet together. Toss a ball back and forth with your child and take turns saying one letter at a time.	Help an adult prepare a meal or snack. Measure out the ingredients using a measuring cup or measuring spoon.	Ride your bike or other wheeled toy for 15 minutes.	Practice writing your name.	Help an adult set the table for a meal or snack.
Using your book for the day, read it part way through and then make up a new ending.	With the help of an adult, cut apart number/object cards and match the number to the number of objects on the card. (See attached.)	Count how many knee-bends you can do.	Using the number rhymes, practice writing your numbers. (See attached.)	Practice reciting your address and phone number.
Choose a nursery rhyme and practice reciting it. Find the rhyming words. (See attached.)	Make rainsticks using an empty paper towel roll. Put items inside that will make noise as it moves (buttons, beads, rice, macaroni, etc.). Cover both ends with paper and tape.	Dance to your favorite music.	Use a paper plate to make a mask. Cut out holes for the eyes and mouth (with the help of an adult). Decorate with paint, markers, or stickers.	Name 3 things that make you happy.

Read A BOOK TOGETHER:

Title: _____

PRESCHOOL COLONEL WEATHER DAY #9

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
With help from an adult, practice the beginning sounds for the objects pictured on "Beginning Sounds Match-Mat 6". (See attached.)	Using your number flash cards (attached), put the numbers in a bag, draw them out and identify them.	Play Ball! Roll, bounce, catch and throw a ball with another child or adult.	Practice writing your name.	Help an adult empty the dishwasher or drying rack.
Using your book for the day, make up a new ending for the story.	Walk around your house or outside to find objects that are longer, shorter, wider, or thinner than your hand or arm.	Have a contest with a family member. See who can stand on one foot the longest.	Put a puzzle together with your family.	Practice reciting your address and phone number.
Have your adult place your ABC flash cards around your home. See if you can find them all and identify the letters. Try to think of a word that starts with the letters you find.	Play sink or float with toys in the bath tub or a container of water. Talk about why some items sink and why some items float.	Dance to your favorite music.	Practice zipping a zipper, buttoning, and snapping.	Tell an adult about something you are looking forward to and why. How does that make you feel?

Read A BOOK TOGETHER:

Title: _____

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PRESCHOOL COLONEL WEATHER DAY #10

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
With help from an adult, practice the beginning sounds for the objects pictured on "Beginning Sounds Match-Mat 8". (See attached.)	Help your parent with laundry and find matching socks.	Work with an adult to make an obstacle course which includes jumping, crawling, and moving side to side	Practice writing your name.	Help an adult put clothes from the washing machine to the dryer.
Using your book for the day, retell the story in your own words.	Play "Shape Tap". Someone calls out a shape and you walk around and tap all of the items you can find that are that shape.	Do stretches and waist bends for 2 minutes with hands on your hips (lean to the left, right, forward).	String beads, cereal or macaroni onto a piece of string or yarn.	Practice reciting your address and phone number.
With the help of an adult, find items around the house or outside that rhyme.	Go on a shape hunt in your house. Have your children find 2 objects for each shape. Example: circle (plate, clock)	Dance to your favorite music.	Complete "Scissor Skills" sheet. (See attached.)	Tell an adult about the best thing that happened to you this week. How did that make you feel?

Read A BOOK TOGETHER:

Title: _____